# Case Study Task 1 – Observation Form

*(This form is for the assessor’s use only)*

## **Purpose**

This *Observation Form* lists the practical skills that the candidate must demonstrate/perform while completing **Case Study Task 1.**

This form is to be completed by the candidate’s assessor to document their observations on the candidate’s performance in Case Study Task 1.

## **Task Overview**

For this task, while being observed by the assessor, the candidate is required to recognise, respect and accommodate Michael’s expressions of sexuality while considering his needs, stage of life, development and strengths, as described in the scenario.

In this task, the candidate will be assessed on:

* Practical knowledge of expressions of sexuality.
* Practical knowledge of individual needs, stage of life, development and strengths.
* Practical skills relevant to recognising, respecting and accommodating expressions of sexuality.

## **Instructions to the Assessor**

### Before the assessment

* Organise access to the environment and resources required to complete this assessment, including one volunteer to act as the candidate’s supervisor.
* Advise you on the time and location of the assessment.
* Discuss with you the practical skills listed in the Observation Form prior to the assessment.
* Brief you on your role in this assessment.
* Brief your volunteers on their role in the assessment.
* Address your queries and concerns regarding this task.

### During the assessment

* Observe the candidate as they complete the Case Study Task.
* For each practical skill listed in this observation form:
  + Tick YES if you confirm you have observed the candidate demonstrate/perform the practical skill.
  + Tick NO if you have not observed the candidate demonstrate/perform the practical skill.
* If you ticked YES, provide the date when you observed the candidate demonstrate the skill.
* Write specific comments on the candidate’s performance in each criterion. Your feedback/insights will help address any area/s for improvement.

### After the assessment

* Complete all parts of the *Observation Form*, including the *Assessor Declaration* on the last page of this form. Your signature must be handwritten.

## **Candidate Details**

|  |  |
| --- | --- |
| Candidate name |  |
| Title/designation |  |

## **Assessor Details**

|  |  |
| --- | --- |
| Candidate is observed and assessed by |  |
| Training Organisation |  |
| Relevant qualifications held |  |

## **Context of the Assessment**

|  |  |  |
| --- | --- | --- |
| Assessment environment | Real workplace/organisation | Simulated environment |
| Mode of observation | Direct observation | Observation via video recording |
| Workplace/organisation |  | |
| Resources required for the assessment | Organisation/workplace (or similar environment) where the candidate will complete this assessment.  Volunteer to play Michael | |
| Contextualisation | Assessor to specify below contextualisation they have done to this observation form.  State/territory legislation, regulations, and standards  Workplace systems  Others (please specify):  Summary:  Assessor to provide a summary of the contextualisation done here | |

## **Candidate Assessment Briefing**

|  |  |
| --- | --- |
| Date of assessment briefing |  |

|  |  |
| --- | --- |
| **The assessor confirms:** | **YES/NO** |
| 1. They have discussed with the candidate the workplace task they are required to complete for this assessment. | YES  NO |
| 1. The candidate understands they will be assessed while completing this workplace task, as well as any document(s) they will complete as part of this task. | YES  NO |
| 1. They have discussed with the candidate instructions how they are to undertake the workplace task. | YES  NO |
| 1. They have provided the candidate guidance on how they can satisfactorily complete the task. | YES  NO |
| 1. They have discussed with the candidate the practical skills (listed below) they are required to demonstrate while completing this task. | YES  NO |
| 1. They have addressed the candidate’s questions or concerns about the workplace task and the assessment process. | YES  NO |

# Observation Form

| **While assisting Michael:** | **YES/NO** | **Date observed** | **Assessor’s comments** |
| --- | --- | --- | --- |
| 1. The candidate recognises and respects Michael’s expressions of sexuality. |  |  |  |
| 1. The candidate calmly requests Michael to fix his pants back up. | YES  NO |  |  |
| 1. The candidate directs Michael to his bedroom, where any sexual activities will not negatively impact the other patrons of the residential facility. | YES  NO |  |  |
| 1. The candidate reassures Michael that he is not doing anything wrong | YES  NO |  |  |
| 1. The candidate informs Michael that sexual needs are still present in old age. | YES  NO |  |  |
| 1. The candidate engages Michael in a conversation about sexuality. |  |  |  |
| 1. The candidate asks if Michael’s illness has changed his relationship | YES  NO |  |  |
| 1. The candidate asks what makes it difficult for him to express his sexuality. | YES  NO |  |  |
| 1. The candidate discusses probable precautions or actions to address causes for concern. |  |  |  |
| * 1. The candidate reminds Michael that these activities should be done in private spaces. | YES  NO |  |  |
| * 1. The candidate reminds Michael about proper health and hygiene. | YES  NO |  |  |
| * 1. The candidate tells Michael not to direct physical sexual behaviours towards others without consent. | YES  NO |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **While assisting Michael:** | **YES/NO** | **Date observed** | **Assessor’s comments** |
| 1. The candidate discusses Michael’s other needs, which he may have expressed through sexual behaviour. |  |  |  |
| * + 1. The candidate asks about Michael’s needs. | YES  NO |  |  |
| * + 1. The candidate asks about how Michael expresses himself when he is physically restless. | YES  NO |  |  |
| * + 1. The candidate discusses strategies for when Michael feels bored. |  |  |  |
| 1. The candidate asks about activities which he considers his strengths. | YES  NO |  |  |
| 1. The candidate discusses skills Michael has developed during his time in the facility. | YES  NO |  |  |
| 1. The candidate discusses activities that are appropriate based on Michael’s age. | YES  NO |  |  |
| 1. The candidate discusses activities that are appropriate based on Michael’s condition. | YES  NO |  |  |
| * + 1. The candidate discusses other ways to address his need for touch e.g. massages and dancing. | YES  NO |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **While assisting Michael:** | **YES/NO** | **Date observed** | **Assessor’s comments** |
| 1. The candidate guarantees a safe environment for sexual expression. |  |  |  |
| 1. The candidate provides a 'Do not disturb' sign. | YES  NO |  |  |
| 1. The candidate informs Michael about the availability of double beds. | YES  NO |  |  |
| 1. The candidate informs Michael of the private spaces where he can express his sexuality. | YES  NO |  |  |
| 1. The candidate assures that privacy will be given by knocking on the door before entering. | YES  NO |  |  |

|  |  |
| --- | --- |
| **Assessor Declaration**  By signing here, I confirm that I have observed the candidate, whose name appears above, recognise, respect and accommodate expressions of sexuality.  I confirm that the information recorded on this *Observation Form* is true and accurately reflects the candidate’s performance during their completion of the case study task. | |
| Assessor’s signature |  |
| Assessor’s name |  |
| Date signed |  |

End of Case Study – Observation Form